

62/2015

(Pages : 4)

Maximum : 100 marks

Time : 2 hours

ENGLISH

1. Write an essay of not more than 350 words on any **ONE** of the following: (1 × 15 = 15)
- (a) The Role of Social Media in the Present-day World.
 - (b) Necessity of Sustainable Development.
 - (c) The Condition of Women in Contemporary Society.

2. Write a Précis on the following passage reducing it to **ONE-THIRD** of its length: (15)

(First write down the important ideas, then write the first draft and then the final draft. Give a suitable title also)

The system of naming of Atlantic cyclones (known as hurricanes or typhoons), is a fairly old practice, but giving names to cyclones that originate in the northern Indian Ocean and affect South Asian countries began only at the turn of this century. The system was formalised at a meeting of the World Meteorological Organisation (WMO) and the United Nations Economic and Social Commission for Asia and the Pacific (ESCAP) in 2000, and the first cyclone was named in 2004.

Eight north Indian Ocean countries, namely, Bangladesh, India, the Maldives, Myanmar, Oman, Pakistan, Sri Lanka and Thailand, were asked to contribute names so that a combined list could be compiled. Each country gave eight names and a combined list of 64 names was prepared. This list is currently in use, and all cyclones arising in the north Indian Ocean are named from this list, with one name from each country being used in turn.

Almost 38 or 39 names from the list have been used up, but since many cyclones dissipate long before they hit land, their names rarely figure in the papers or other media. The names that people do know about and remember are those that were most destructive ones, or very recent. Aila, in 2009 is remembered with a shudder for the enormous destruction it caused in West Bengal and Bangladesh; Phailin, also for the damage it caused when it hit the Odisha coast in 2013. Two harmless cyclones, which also might remain in people's memory, are the more recent ones of 2014 – Hudhud, which threatened the east coast of India and Nilofar, which was expected to, but did not, devastate the western coast.

(276 words)

[P.T.O.]

3. (a) Kingdom is a noun with a suffix – dom.

Write down **FOUR** more words with the suffix – dom.

(4)

- (b) Give a single word for:

(4)

- (i) The governance of many by few.
- (ii) A remedy for all diseases.
- (iii) One who sacrifices his or her own life for a cause.
- (iv) Someone who knows everything.

- (c) Fill in the blanks with the right words:

(4)

- (i) The criminal ————— the policeman's grasp. (alluded/eluded)
- (ii) The minister paid her a —————. (complement/compliment)
- (iii) They paid the ————— amount of the loan. (principal/principle)
- (iv) The trekkers knew that the danger was —————. (eminent/imminent)

- (d) Write down the correctly spelt words:

(4)

- (i) reciept, receipt, resiept, receiept
- (ii) pronounciation, prononciation, pronunciation, pronounsiation
- (iii) paparazzi, papparazzi, paparrazzi, papparrazzi
- (iv) magnifisient, magnificent, magnificient, magnifisient

- (e) Write down **FOUR** words that begin with the prefix 'dia' (E.g. diabetes)

(4)

4. (a) Match the following synonyms:

(5)

- | | |
|-------------------|------------------|
| (i) robust | (1) indifference |
| (ii) bleak | (2) submission |
| (iii) nonchalance | (3) healthy |
| (iv) excel | (4) gloomy |
| (v) surrender | (5) surpass |

- (b) Match the following antonyms:

(5)

- | | |
|---------------|--------------|
| (i) discard | (1) shorten |
| (ii) intrepid | (2) agree |
| (iii) prolong | (3) harmless |
| (iv) protest | (4) cowardly |
| (v) lethal | (5) choose |

5. (a) Fill in the blanks with the most appropriate Prepositions chosen from the list given: (5)

- (i) She found her teacher seated _____ the table.
- (ii) The new complex is _____ the road.
- (iii) Let's meet _____ the evening.
- (iv) The langhar was provided _____ the rich man.
- (v) Rules are made _____ the good of the people.

[down, for, by, in, at]

(b) Use the correct tense forms of the words given in brackets: (5)

- (i) The sages _____ (proceed) from stories to stories and made things clear.
- (ii) Orwell _____ (clean) his teeth regularly.
- (iii) He _____ (climb) a wall when he slipped and fell.
- (iv) By 2030, India _____ (become) the new super power.
- (v) Planets _____ (revolve) round the sun.

(c) Fill in the blanks with the correct article: (5)

My love for language started with _____ fear of words. Big, big words can be really intimidating to _____ small girl, _____ city-dwellers, with their perfect pronunciation and impeccable spellings, instilled in my heart _____ great fear, _____ next summer, my grandfather came to live with us.

(d) Complete the following sentences: (5)

- (i) My mother was too angry _____.
- (ii) It would break my heart _____.
- (iii) If the weather holds, _____.
- (iv) Where there is smoke, _____.
- (v) Beware of the dog, _____.

(e) Correct the following sentences: (5)

- (i) Sita told to Rama that she would accompany him to the forest.
- (ii) This watch carry a two-year guarantee.
- (iii) A cyclone broke about in Orissa.
- (iv) She wears a pair of spectacle.
- (v) Everyone were sporting a bow tie.

6. (a) Rewrite as directed: (5 × 2 = 10)

- (i) No other girl is as beautiful as my girl-friend.
(Change into Superlative degree)
- (ii) When she saw the snake she yelled hard.
(Change into a simple sentence)
- (iii) Little Sachin is watching the game.
(Begin the sentence with "The game"...)
- (iv) My blood made run cold the sight of gangster.
(Rewrite the jumbled words into a meaningful sentence)
- (v) "What's biting you"? asked her aunt.
(Rewrite into indirect speech)

(b) Fill in the blanks choosing the correct words in the brackets: (5)

- (i) George was _____ and angry by the unexpected turn of events.
(amused / bemused)
 - (ii) As exams neared, Susan _____ over her books. (poured/pored)
 - (iii) He was _____ about his new car, (vociferous/voracious)
 - (iv) The Banerjees have been living in that house _____ 20 years. (since/for)
 - (v) She met her _____ bridegroom at the airport. (Prospective/perspective)
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